



FOREIGN LANGUAGE TEACHER OF A CHILD WITH HEARING IMPAIRMENT

HOLA, ¿CÓMO ESTÁS?

CAN YOU HEAR ME?

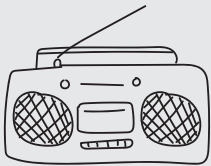
Have you just found out that you have a child with a hearing impairment in your group?



WELL YES. HOW TO MANAGE IT? IS MY LESSON GOING TO BE ANY DIFFERENT?

IT MAY OR MAY NOT. IT DEPENDS ON THE CHILD'S LEVEL OF COMMUNICATION. BE AWARE THAT THE QUALITY OF SPEECH OF A CHILD WITH GOOD HEARING AIDS OR COCHLEAR IMPLANTS MAY BE THE SAME AS THAT OF HIS HEARING PEERS. BUT NO HEARING TECHNOLOGY CAN REPLACE HEALTHY HEARING.

There are areas where the child needs more support.



One of them is recorded listening.

IN THIS CASE, ALL LISTENING NEEDS TO BE COMBINED WITH VISUAL SUPPORT.

REALLY? BUT WE WORK WITH RECORDINGS EVERY LESSON!



FIND OUT HOW ON THE NEXT PAGE.



HOW TO MAKE THE LISTENING EASIER?



SO IF THEY CAN'T HEAR PROPERLY, I'LL TURN IT UP.

BETTER NOT, HIGH VOLUME CAN REDUCE QUALITY AND CLARITY OF CLASSROOM LISTENING.



IF IT'S TOO LOUD, THE ACOUSTICS IN THE CLASSROOM ARE REALLY BAD AND I DON'T UNDERSTAND ANYTHING.

VISUALIZATION IS THE WAY.



A CHILD WITH HEARING IMPAIRMENT UNDERSTANDS BETTER IF IT'S YOU WHO SPEAKS. THEY UNDERSTAND EVEN BETTER IF YOU USE WIRELESS TECHNOLOGIES.

GIVE THE CHILD TEXT OF THE LISTENING PIECE- SO THAT THEY CAN FOLLOW IT AT THE SAME TIME.

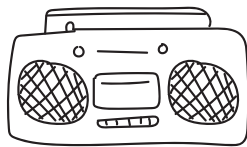
GIVE THE LISTENING AND THE TEXT TO YOUR CHILD TO TAKE HOME WITH THEM SO THAT THEY CAN LISTEN TO IT IN BETTER ACOUSTIC CONDITIONS AND MORE TIMES.

IF THERE IS BACKGROUND MUSIC, THE LISTENING WILL BE EVEN MORE CHALLENGING.

READ THE LISTENING TOGETHER FIRST SO THAT THE CHILD CAN READ LIPS.

IN SOME CASES IT IS POSSIBLE TO LINK THE INTERACTIVE WHITEBOARD OR TELEVISION DIRECTLY WITH THE CHILD'S HEARING AID. THE SOUND, THEREFORE, DOES NOT PASS THROUGH THE SPEAKER TWICE AND IS CLEARER.

INSTEAD OF LISTENING, YOU CAN USE EXCERPTS FROM FILMS IN THE ORIGINAL VERSION WITH SUBTITLES.



Wireless technologies are technical assistive devices that transmit the teacher's voice directly into the hearing aid or processor of the hearing-impaired child's cochlear implant. They consist of a transmitter (microphone) and a receiver. The child feels as if you are speaking directly into his or her ear. For more information, see the methods and videos of the Understand through Experience project. (In Czech language - to be translated soon).



WHAT ELSE COULD HELP THE CHILD WITH HEARING IMPAIRMENT LEARNING FOREIGN LANGUAGE?

COMMUNICATION RULES. CHECK OUT THE TEACHER OF A CHILD WITH HEARING IMPAIRMENT BOOKLET ON OUR WEBSITE.



SOME SCHOOLS USE "JOLLY PHONICS": IT'S A SYSTEM OF GESTURES ASSOCIATED WITH CERTAIN SOUNDS. THE USE OF THESE GESTURES MAKES IT EASIER TO TEACH PRONUNCIATION AND COMPREHENSION.

OTHER VISUALIZATION OPTIONS

- ▷ Create your own learning materials with your children.
- ▷ Describe things together in the classroom (make labels in the foreign language you teach).
- ▷ Basic phrases that you use repeatedly can be written down on cards and shown to the children at the same time.

NOTEPAD

The notepad will be very helpful in your home preparation. You or an assistant can write what you did, what you plan to do, what song or video you played in class, etc. Parents can then review the material with their child at home.

WE DISCUSSED THE NUMBERS AND WE SANG A SONG:
ONE POTATO, TWO POTATOES
(YOU CAN FIND THE SONG AND VIDEO ON YOUTUBE)

ENGLISH:

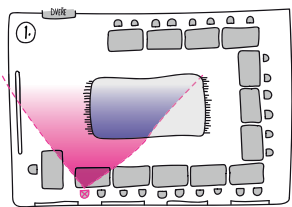
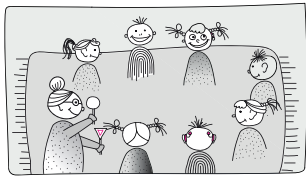
TOMORROW WE'LL DO LISTENING. YOU'LL FIND THE TRANSCRIPT IN THE WORKBOOK.



I LIKE WHEN I CAN SEE EVERYONE.



I FIND IT EASY TO WORK WHEN WE HAVE SEATING LIKE THIS.



OR WHEN WE SIT IN A CIRCLE.

More information here:



animation



methods



video tutorials



The translation of materials from Czech to English is in progress.

CONTACT



Mgr. Leona Pejcharová
project leader
l.pejcharova@suki.cz

Mgr. Marína Štibrányi
chief methodologist
m.stibranyi@suki.cz



www.zazitek.zsheureka.cz FB: @zazitkemkporozumeni

