



Understand through experience

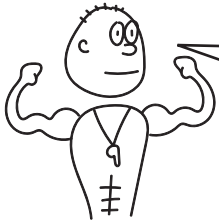


# COACH OR PE TEACHER OF A CHILD WITH A HEARING IMPAIRMENT

READY, STEADY...

GO!

You have just found out that you have a child with a hearing impairment in your group.



AH! AND THE TRAINING IS GONNA BE SOMEHOW DIFFERENT NOW?

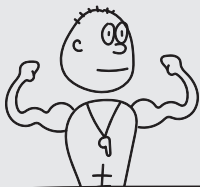
NOT THE TRAINING, BUT THE WAY THAT YOU INTERACT WITH THE KIDS.

DEPENDS ON HOW THE CHILD HEARS AND COMMUNICATES. THE QUALITY OF THE SPEECH OF A CHILD WITH HEARING AIDS OR COCHLEAR IMPLANTS CAN BE THE SAME AS THAT OF HIS HEARING PEERS. HEARING TECHNOLOGY IS NO SUBSTITUTE FOR HEALTHY HEARING.

Hearing aids or cochlear implants are technical devices that can amplify the voice, but only the nearest one. Directional hearing may also be limited as a result of hearing loss.

DO 10 SQUATS.

BLAH BLAH BLAH UUAÁÁÁÁ BLAAH BLAAH



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WHAT CAN I DO ABOUT IT?

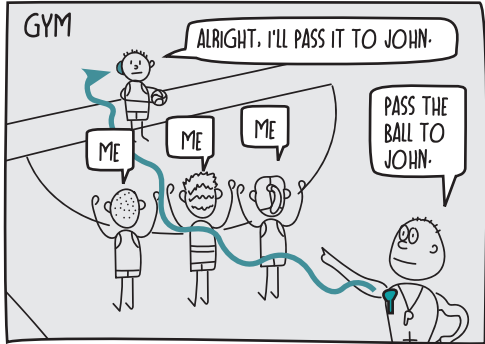
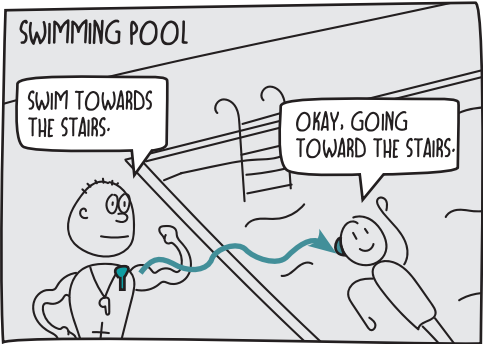
IT WOULD BE THE BEST IF YOU USED WIRELESS TECHNOLOGY.



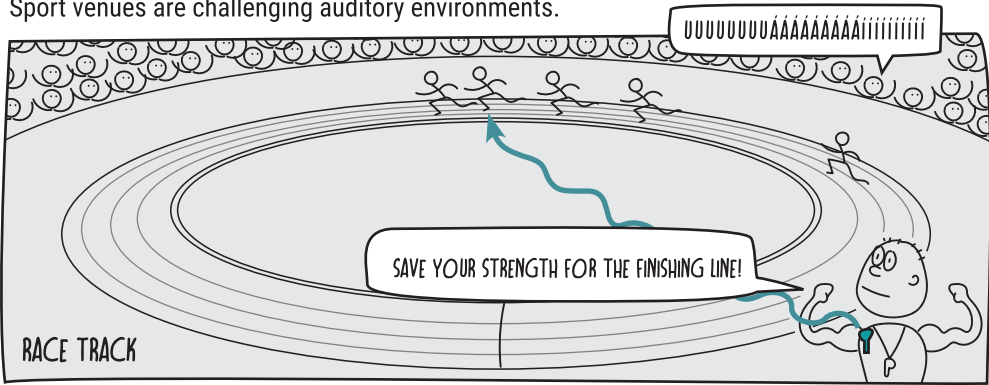
**Wireless technologies** are technical assistive devices that transmit the teacher's voice directly into the hearing aid or processor of the hearing-impaired child's cochlear implant. They consist of a transmitter (microphone) and a receiver. The child feels as if you are speaking directly into his or her ear. For more information, see the methods and videos of the Understand through Experience project. (In Czech language - to be translated soon).




SOUND IS TRANSMITTED IN DIFFERENT WAYS. YOU CAN CHOOSE BLUETOOTH TRANSMISSION DEVICE WITH SMALLER RANGE. SUCH DEVICE WORKS FINE FOR THE GYM. FM-BASED TRANSMISSION HAS A LONGER RANGE AND SO IS BETTER SUITED FOR TRAINING OUTDOORS OR AT THE STADIUM. AVOID USING INDUCTION LOOPS -IT'S NOT SUITED FOR SPORTS. AND THERE IS USUALLY ANOTHER OPTION, CALLED "EURO-PLUGS".



Sport venues are challenging auditory environments.



There are games and situations where wireless technology cannot be used (for example hearing aids do not have protective covers for the pool).



WHAT NOW?

DON'T DESPAIR.

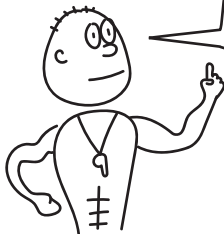


IT CAN BE EASILY SOLVED BY DEMONSTRATING EVERYTHING.

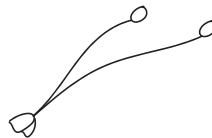


1. Demonstrate the games and activities you want the children to do.
2. Add a clear visual signal to the whistle so that the child with hearing impairment is aware of the beginning and the end. You can clap your hands over your head for example.
3. Arrange visual signals for activities that you do repeatedly, so that the child knows what to do.

Different children approach their adjustment differently. Some children use their hearing aids during sport, some don't. If the child plays sports with a hearing aid, it is a good idea to secure it with a headband or a cord. Then they don't have to worry about it falling off when they jump or roll.



YOU CAN WEAR A HEADBAND OR CORD, JOHNNY.



Children with an implant (BAHA, cochlear implant) should not hit their heads. Therefore, choose appropriate sports equipment for games - e.g. use a play equipment such as a foam dodgeball or head protection with a helmet (baseball, football). Even minor bumps on the head should be reported to parents.

RIGHT, SO I SHOULD:

GREAT!

- THINK ABOUT THE ACOUSTICS OF THE ROOM
- KNOW THAT HEARING TECHNOLOGY AIDS HAVE THEIR TECHNICAL LIMITS
- DEMONSTRATE EVERYTHING FIRST
- THINK ABOUT SAFETY DURING CONTACT PLAY

AND IF YOU GIVE ANY INSTRUCTIONS AT THE END OF THE LESSON FOR THE NEXT TIME, CHECK WITH THE CHILD WITH A HEARING IMPAIRMENT THAT THEY HAVE UNDERSTOOD WELL.

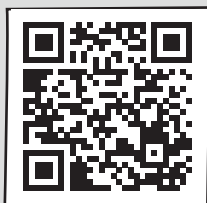
More information here:



animation



methods



video tutorials

*The translation of materials from Czech to English is in progress.*



## CONTACT



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